# **ST. MARY'S COLLEGE**

# FORM 4

# **SUBJECT- Spanish**

# **Course Outline 2014-2015**

# Term 1

| Proposed<br>Date/Week | Unit/Section | Module | Topic   |
|-----------------------|--------------|--------|---|
| Wk 1-2                | 01           | 01-04  | The family: Greetings and Responses Introductions Addressing Persons  |
|                       |              |        | Finding out Personal Information Por and Para Introduction  |
| Wk 3-4                | 02           | 01-05  | The Past: – Time Expressions The Imperfect The Preterite Questioning and Enquiring Expressing likes and dislikes            |
| Wk 5                  | 03           | 01-02  | Imperatives : Giving instructions ( mid term review)  |
| Wk 6-7                | 04           | 01-04  | Daily Routine: Expressing obligations, giving commands, further instructions and directions.  Time expressions in the past. |
| Wk 8                  | 05           | 01-03  | The Home: Descriptions ( house house hold items, routines and chores.   |
| Wk 9                  | 06           | 01     | The Future: Future plans (short term plans/long term plans)   |
| Wk 10                 | 07           | 01-03  | School Life: School subjects , school sports , school uniform   |
| Wk 11                 | 08           | 01-02  | The Subjunctive; The Conditional: Expresssing hope /desire/ wishes and plans for the future                                 |
| Wk 12                 | 09           | 01     | Negation / Impersonal Expressions / Review  |
|                       |              |        |   |
|                       |              |        |   |

| Proposed<br>Date/Week | Unit/Section | Module  | Topic  |  |  |
|-----------------------|--------------|---------|--|--|--|
| TERM 2                |              |         |  |  |  |
| Wk 1-2                | 01           | :01- 03 | Future plans; Me gustaria + infinitive; time expressions in the future   |  |  |
| Wk<br>3-4             | 02           | 01-04   | The subjunctive: impersonal expressions; approval and disapproval; advice and emotions   |  |  |
| Wk 5-                 | 03           | :01-04  | Measurements; quantities, numbers use of numbers; recap of vocabulary and tenses; moods  |  |  |
| Wk 7-                 | 04           | :01 -04 | School life: uniforms and the issues; Emotions and recap of Imperfect tense; clothing/dress  |  |  |
| Wk 9                  | 05           | 01-02   | Recreation: hobbies and pastimes   |  |  |
| Wk 10                 | 06           | 01-02   | The Present Perfect and the Past Perfect tense   |  |  |
| Wk 11                 | 07           | 01      | Revision; Listening comprehension; oral practise; reading practise   |  |  |
|                       |              | TERM 3  |  |  |  |
| Wk 1 -2               | 01           | 01-04   | Recreation: leisure activities (fiestas); holiday activities; travel plans; the Conditional tense  |  |  |
| Wk 3-4                | 02           | 01 -02  | Expressing possibility and doubt: more uses of the Subjunctive- after expressions of possibility with negative antecedents               |  |  |
| Wk 5                  | 03           | 01      | Direct and Indirect Object pronouns  |  |  |
| Wk 6-7                | 04           | 01 -04  | The neighbourhood: Identification of places in the town;<br>Cardinal points; Facilities in the area; your capital and<br>other countries |  |  |
| Wk 8                  | 05           | 01      | Modes of transport: expressions and opinions re different types  |  |  |
| Wk 9-<br>10           | 06           | 01-03   | Environmental issues; the weather; climate change  |  |  |
| Wk 11                 | 07           | 01      | Revision for exams; Listening; Oral; Reading practise  |  |  |