

FORM 4

HISTORY SCHEME OF WORK

Term 1

Proposed Date/Week	Unit/Section	Topic	Modules
Wk 1-2	01	THE INDIGENOUS PEOPLES	a. Taino ,Kalinago and Maya: Origins and Comparison
			b. Political Organisation
			c. Economic Organisation
			d. Social Life and Religion
Wk 3	01	THE SPANISH AND THE AMERINDIANS	a. Reasons For Conflict: land , enslavement religion, lifestyle, technology
			b. Impact on Lifestyle loss of communal lifestyle, freedom and political control
			c. Impact: Genocide (overwork, torture, suicide, disease)
Wk 4 to 6	02	THE SUGAR REVOLUTION	a. Reasons and Background
			b. Economic Impact: Land Prices, size of land holdings, displacement, capital outlay
			c. Social Impact: Changes in population size and structure. Social status and three tiered society
			d. Political Impact :British Representative System. New British and French trade regulations.
Wk 7	03	ENSLAVED AFRICANS	a. Failure of white indentured labour
			b. Labour Demands of Sugar Cultivation in terms of cultivation and processing
			c. Advantages of Enslaved Africans: volume and economic motive
Wk 8	04	ECONOMIC CHANGES IN BELIZE	a. Origins of logwood production
			b. Reasons for the transition to mahogany
			c. Economic and Social Changes.
Wk 9 to 10	05	THE COMING OF THE EUROPEANS	a. The Age of Exploration and Overseas Expansion
			b. Economic Reasons For Expansion
			c. Political Reasons for Expansion
			d. Religious Reasons for Expansion
			e. The role of the Renaissance and Navigational Improvements
			f. Columbus and the Enterprise of the Indies

Wk 11	05	THE SPANISH AMERICAN EMPIRE	a. Treaty of Tordesillas
			b. Spanish Colonisation
			c. Economic Control: House of Trade and Convoy System
Wk 12-13	05	THE CHALLENGE OF THE SPANISH MONOPOLY	a. Political, Economic and Religious Motives
			b. Piracy, Privateering, Illegal Trading
			c. 17 th Century Non-Hispanic Settlement
			d. Assessment of Methods

Term 2

Proposed Date/Week	Unit/Section	Topic	Modules
Wk 1 -3	07	THE TRANS ATLANTIC TRADE	a Triangular Trade : ports and cargoes
			b Recruitment in West Africa
			c Middle Passage and the experience of the victims
			d Sale in the Caribbean
WK 4	08	IMPACT OF THE TRADE	a Volume of the Trade b Demographic Impact: stagnation vs absolute decline c. Economic Impact: sectorial decline and loss of skills d. Political Impact: increased warfare and e. Social Impact
WKS 5-6	02	THE SUGAR PLANTATION	a. Layout of the plantation and the concept of a 'farm and factory' b. The Planting Cycle: the stages involved in planting and harvesting c. Processing : The stages involved in the production of Muscovado Sugar and Rum and the linkages involved
WKS 7-8	02	ESTATE LABOUR FORCE	a, White Labour Force. b. Classification of Enslaved Labour Force c. Factors Detetmining Work Allocation d. Misconceptions; Field vs Domestic labour
WK 9	03	NON SUGAR PLANTATIONS	a. Examples of non-sugar plantations (cocoa, coffee, cotton) and timber extraction b. Differences in planting, harvesting and work routine in comparison to sugar c. Differences in processing in comparison to sugar
WK 10-11	03-04	AFRICAN CULTURAL SURVIVALS	a. Reasons for the Loss of Cultural Forms b. Planter Suppression: Reasons and Methods c. Methods of Survival d. Examples of Survival: language, dance, food, dress, rites and rituals

TERM 3

Proposed Date/Week	Unit/Section	Topic	Modules
Wk 1-2	01	18th CENTURY VIEWS ON SLAVERY	<ul style="list-style-type: none"> a. Interest Groups: Pro and Anti -Slavery Interest Groups b. Pro- Slavery Arguments: Economic, Humanitarian , Religious c. Anti- Slavery Arguments: Economic, Humanitarian, Religious
WK 3	02	BRITISH EMANCIPATION	<ul style="list-style-type: none"> a. The Phases of the Campaign to 1833 b. The Early Protests: Religious Groups c. The Organised Campaign and the Role of Parliament d. The Role of Outstanding Personalities eg Wilberforce and Buxton
WK 4	03	FRENCH EMANCIPATION	<ul style="list-style-type: none"> a. The Sequence of the Campaign to 1848 b. The Influence of the French Revolution of 1789 and the creation of the state of Haiti c. The Impact of British Emancipation d. The Influence of Revolution of 1848 and the Rise of the Second Republic e. The Role of Victor Schoelcher
WK 5	04	SPANISH EMANCIPATION	<ul style="list-style-type: none"> a. The Sequence of the Campaign to 1878 b. The Impact of the Ten Years War c. Patronato System and the concept of a transition period d.. The Early Termination of the Patronato System
WK 6-7	05	AMELIORATION	<ul style="list-style-type: none"> a. Rationale for Amelioration Programme b. The British Amelioration Proposals c.. The French Amelioration Proposals d. Assessment: Planter Opposition and problems of implementation
WK 8	06	ENSLAVED RESISTANCE AND REVOLT	<ul style="list-style-type: none"> a. Slave Codes in different colonies to control the enslaved b. Insurrectionary and Non-insurrectionary Resistance c. Examples of enslaved revolts and their leaders d. Maroon communities and Maroon Wars e. Reasons for the failure of enslaved revolts

WK 9	07	19th CENTURY REVOLTS	<p>a. The three 19th Century Revolts in the BWI (Barbados, Demerara, Jamaica) and the impact of the British emancipation on their outbreak</p> <p>b. The differences between the three revolts and 18th Century Revolts (scale ,planning ,strategy)</p> <p>c. The impact of the three revolts on accelerating the Emancipation Campaign</p>