

Recommended Text: **Information Technology for CSEC Examinations 3<sup>rd</sup> Edition** (Howard Campbell and Alan Wood)

Prepared by: Mr. Teesdale

September – December 2022 <b>Term 1</b>			
Hardcover 8 ½" X 11" notebook required for all classes			
Week	Topic	Modules	Required Reading
1 Sept. 5 <sup>th</sup> – Sept. 9 <sup>th</sup>	Computer Fundamentals	<ol style="list-style-type: none"> <li>Course Overview</li> <li>Definitions of terms –               <ol style="list-style-type: none"> <li>Information Technology (IT)</li> <li>Information and Communication Technology (ICT)</li> <li>Computer Science</li> <li>Office Automation</li> </ol> </li> </ol>	pg viii (intro. Activity) pg ix (create a company) pgs. 2 and 3 in text
2 Sept. 12 <sup>th</sup> – Sept. 16 <sup>th</sup>	Computer Fundamentals	<ol style="list-style-type: none"> <li>Applications of Computer Fundamentals (class activity)</li> </ol>	pg. 4 Activity 1.1
3 Sept. 19 <sup>th</sup> – Sept. 23 <sup>th</sup>	Computer Fundamentals	<ol style="list-style-type: none"> <li>Definition of a computer system               <ul style="list-style-type: none"> <li>What is a Computer?</li> </ul> </li> <li>Discuss the reasons why computers are so useful and important in the world today. (characteristics)</li> <li>Online Coursework Assessment</li> </ol>	pg. 4, online classroom notes
4 Sept. 26 <sup>th</sup> – Sept. 30 <sup>th</sup>	Computer Fundamentals	<ol style="list-style-type: none"> <li>Types of Computers               <ol style="list-style-type: none"> <li>Supercomputers</li> <li>Mainframes</li> <li>Desktop systems</li> <li>Mobile Devices</li> <li>Embedded Devices</li> </ol> </li> </ol>	pgs. 5 – 9, online classroom notes
5 Oct. 3 <sup>rd</sup> – Oct. 7 <sup>th</sup>	Computer Fundamentals	<ol style="list-style-type: none"> <li>Explain the major hardware components of a computer system               <ol style="list-style-type: none"> <li>Input</li> <li>Processing</li> <li>Output</li> <li>Storage</li> </ol> </li> </ol>	pgs. 10 - 15, online classroom notes

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6 Oct. 10 <sup>th</sup> – Oct. 14 <sup>th</sup>	Computer Fundamentals	<ol style="list-style-type: none"> <li>1. Computer Hardware Specifications</li> <li>2. Class activity (My Computer Specs)</li> <li>3. Online Coursework Assessment</li> <li>4. Mid-Term marks due</li> </ol>	pgs. 38-40, online classroom notes
7 Oct. 17 <sup>th</sup> – Oct. 21 <sup>st</sup>	Distinguish among types of software	<ol style="list-style-type: none"> <li>1. Definition of software</li> <li>2. Features of Operating System vs Application Software               <ol style="list-style-type: none"> <li>a. Examples of each type.</li> </ol> </li> </ol>	pgs. 29 - 31
8 Oct. 24 <sup>th</sup> – Oct. 28 <sup>th</sup>	Word Processing	<ol style="list-style-type: none"> <li>1. Word Processing Theory</li> </ol>	Pgs. 128 – 129, online notes
9 Oct. 31 <sup>st</sup> – Nov. 4 <sup>th</sup>	Word Processing	<ol style="list-style-type: none"> <li>1. Word Processing Practical               <ul style="list-style-type: none"> <li>• Creation of document</li> <li>• Save</li> <li>• Open a document</li> <li>• Insert Text / Images</li> <li>• Close a document</li> </ul> </li> </ol> <p>Online Coursework Assessment</p>	Pgs. 130 – 133
10 Nov. 7 <sup>th</sup> – Nov. 11 <sup>th</sup>	Word Processing	<ol style="list-style-type: none"> <li>1. Word Processing Practical               <ul style="list-style-type: none"> <li>• Select blocks of text.</li> <li>• Manipulate text</li> <li>• Apply appropriate formatting (text, line, page)</li> <li>• Insert and format tables</li> <li>• Spelling and grammar check</li> </ul> </li> </ol>	Pgs. 133 – 137 Pgs. 140, 143-144, 146-147
11 Nov. 14 <sup>th</sup> – Nov. 18 <sup>th</sup>	Exam Review	Review of all term's work / Final Word Project Submission.	

Word Processing Practical is 40% of End – Of – Term Mark

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January – March 2023 <b>Term 2</b>			
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Week	Topic	Modules	Required Reading
1 Jan. 2 <sup>nd</sup> – Jan. 6 <sup>th</sup>	<b>Presentation Software</b>	<ol style="list-style-type: none"> <li>1. Presentation Software Theory</li> <li>2. Create a simple presentation.</li> <li>3. Save a presentation</li> <li>4. Use formatting and editing tools on slides.</li> </ol>	Online classroom notes
2 Jan. 9 <sup>th</sup> – Jan. 13 <sup>th</sup>	<b>Presentation Software</b>	<ol style="list-style-type: none"> <li>1. Select and apply appropriate designs</li> <li>2. Manipulate slides in a presentation.</li> <li>3. Create and demonstrate a slideshow presentation.</li> <li>4. Apply animation effects to slides insert graphics</li> <li>5. Manipulate graphics</li> </ol>	Online classroom notes
3 Jan. 16 <sup>th</sup> – Jan. 20 <sup>th</sup>	<b>Presentation Software Practical</b>	<b>Presentation Software Practical Mid-Term</b>	Online classroom notes
4 Jan. 23 <sup>rd</sup> – Jan. 27 <sup>th</sup>	<b>Internet and Web 2.0 tools</b>	Describe features of the Internet <ul style="list-style-type: none"> <li>• URL and web addresses</li> <li>• hyperlinks</li> <li>• web browsers</li> <li>• Browsing the Internet</li> </ul>	Pgs. 90 - 93
5 Jan. 30 <sup>th</sup> – Feb. 3 <sup>rd</sup>	<b>Internet and Web 2.0 tools</b>	Use search engines to find required information <ul style="list-style-type: none"> <li>• Definition of search engine</li> <li>• Functions of a search engine</li> <li>• Search/find information</li> <li>• Popular search engines</li> </ul>	Pgs. 91 Activity 3.12
6 Feb. 6 <sup>th</sup> – Feb. 10 <sup>th</sup>	<b>Internet and Web 2.0 tools</b>	<b>Online Coursework Assessment</b> <b>Interacting with Website Practical</b> <b>Mid-Term Marks Due</b>	

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Week	Topic	Modules	Required Reading
7 Feb. 13 <sup>th</sup> – Feb. 17 <sup>th</sup>	Web 2.0 tools	<b>Email Theory and Practical</b> <ul style="list-style-type: none"> <li>• Use of e-mail</li> <li>• e-mail addressing</li> <li>• Forward, Reply, Copy, Attachments</li> </ul>	pg. 94
8 Feb. 20 <sup>th</sup> – Feb. 24 <sup>th</sup> <b>(carnival week)</b>	Web 2.0 tools	Evaluate information obtained from the Internet – Class Activity <ul style="list-style-type: none"> <li>• Credibility of sources</li> <li>• Relevance</li> <li>• Timeliness</li> <li>• Reliability, Accuracy</li> </ul>	Online classroom notes
9 Feb. 27 <sup>th</sup> – Mar. 3 <sup>rd</sup>	Ethics in Technology	Cyber bullying <ul style="list-style-type: none"> <li>• Meaning of Cyberbullying</li> <li>• Impact on students</li> <li>• Forms of cyberbullying (postings, texting, emails containing inappropriate material and abusive comments about an individual's status, physical characteristics, race, religion or sexual orientation) harassment, threats</li> <li>• Advice to victims of cyberbullying ( make a report)</li> </ul>	Pg 104 Online classroom notes
10 Mar. 6 <sup>th</sup> – Mar. 10 <sup>th</sup>	Ethics in Technology	Explain security issues related to social media and internet usage. <ul style="list-style-type: none"> <li>• Protection of digital footprint</li> <li>• Profiles settings (use, security)</li> <li>• Passwords (strong passwords / frequency to change)</li> </ul>	Pg 98-102
11 Mar. 13 <sup>th</sup> – Mar. 17 <sup>th</sup>	Ethics in Technology	Explain security issues related to social media and internet usage. <ul style="list-style-type: none"> <li>• Posting your location</li> <li>• Identify theft</li> <li>• Email scams</li> <li>• Online socialising</li> </ul>	Pg 104 - 107
12 Mar. 20 <sup>th</sup> – Mar. 24 <sup>th</sup>	Ethics in Technology	<b>Online Coursework Assessment</b> <b>End Of Term marks due</b>	

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Week	Topic	Modules	Required Reading
13 Mar. 27 <sup>th</sup> – Mar. 31 <sup>st</sup>	Ethics in Technology	Legal and ethical issues in relation to ICT usage. <ul style="list-style-type: none"> <li>Types of software (freeware, shareware, trial ware, commercial software)</li> </ul>	pg 108 – 109, online classroom notes

April – July 2023 <b>Term 3</b>			
Hardcover 8 ½" X 11" notebook required for all classes			
Week	Topic	Modules	Required Reading
1 Apr. 17 <sup>th</sup> – Apr. 21 <sup>st</sup>	Spreadsheets	Spreadsheet Theory	Pgs 182 - 184
2 Apr. 24 <sup>th</sup> – Apr. 28 <sup>th</sup>	Spreadsheets	Spreadsheet Practical <ul style="list-style-type: none"> <li>Creation of a worksheet</li> <li>Save/Print/Print Preview/Open/Close a spreadsheet</li> <li>Edit contents in a worksheet (cell, range)</li> <li>Insertions/Deletions of rows/columns</li> <li>Row height and Column Width</li> </ul>	Pg 185 - 186
3 May. 1 <sup>st</sup> – May. 5 <sup>th</sup>	Spreadsheets	Spreadsheet Practical <ul style="list-style-type: none"> <li>Arithmetic operations</li> <li>Formulae (Sum, Average, Min, Max)</li> </ul>	Pg 186 - 188
4 May. 8 <sup>th</sup> – May. 12 <sup>th</sup>	Spreadsheets	Spreadsheet Practical <ul style="list-style-type: none"> <li>Copy/Cut and paste formulas/cell contents</li> <li>Relative and Absolute cell references</li> </ul> <b>Spreadsheet Practical</b> <b>Mid-Term Marks Due</b>	Pg 194 - 198

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Week	Topic	Modules	Required Reading
5 May. 15 <sup>th</sup> – May. 19 <sup>th</sup>	Spreadsheets	<ul style="list-style-type: none"> <li>Demonstrate data visually by creating appropriate charts using spreadsheet data</li> <li>Label charts</li> </ul>	Pgs 210 - 214
6 May. 22 <sup>nd</sup> – May. 26 <sup>th</sup>	Computational Thinking	Introduction to Problem Solving <a href="https://blockly.games/">https://blockly.games/</a>	Pgs 252 - 253
7 May. 22 <sup>nd</sup> – May. 26 <sup>th</sup>	Computational Thinking	<ul style="list-style-type: none"> <li>Write step by step instructions for a simple activity.</li> <li>Apply step by step instructions for a simple activity</li> <li>Outline the main steps of a simple activity.</li> </ul>	Pgs 254 - 255
8 May. 29 <sup>th</sup> – June 2 <sup>nd</sup>	Computational Thinking	Activities in Problem Solving <a href="https://turtleacademy.com/">https://turtleacademy.com/</a>	
9 June 5 <sup>th</sup> – June 9 <sup>th</sup>	Review	End of Year Review	
10 June 12 <sup>th</sup> – June 16 <sup>th</sup>	Review	End of Year Review	

End of Year Exams begin June 20<sup>th</sup>, 2023